



Course Specification

(Bachelor)

Course Title: **Robotics**

Course Code: **CENX 459**

Program: **B.S. in Computer Engineering**

Department: **Department of Computer Engineering**

College: **College of Computer and Information Sciences**

Institution: **King Saud University**

Version: *Course Specification Version Number*

Last Revision Date: *Pick Revision Date.*

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A. General information about the course:

1. Course Identification

1. Credit hours: (1 hours)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (Level 9 and 10)

4. Course general Description:

Historical development of robotics, robot arm kinematics, inverse kinematics, trajectory planning, resolved motion control, MATLAB simulation of control algorithms. Introduction to autonomous mobile robots. Kinematic model of a wheeled mobile robot, sensors for localization and perception. Mapping, and navigation. Control of a mobile robot. Algorithms implementation on Q-bot mobile robot. Internet and Web Robotics.

5. Pre-requirements for this course (if any):

CEN453-Digital control and robotics

6. Co-requirements for this course (if any):

7. Course Main Objective(s):

This course provides students with basic knowledge in robotics as well as algorithms for control, localization, and navigation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	4 hours per week	100%
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	15
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Apply knowledge of mathematics to kinematics model (forward and inverse kinematics) for an arm manipulator and mobile robot.	1		
1.2	Explain different approaches used in trajectory planning and obstacle avoidance.	1		
2.0	Skills			
2.1	Design and implement appropriate methods to control an arm manipulator	1		
2.2	Design and implement different controllers of a mobile robot with obstacles avoidance (Application to Q-bot mobile robot)	1		
3.0	Values, autonomy, and responsibility			
3.1	Simulate an algorithm for autonomous navigation of a mobile	6		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	manipulator in an unknown environment.			

C. Course Content

No	List of Topics	Contact Hours
1.	Robot arm forward kinematics and inverse kinematics.	12
2.	Control and trajectory planning for arm manipulators.	8
3.	Mobile robot (Kinematic, and control)	12
4.	Localization, mapping and navigation	12
5.	Simulation and implementation of algorithms	12
6.	Internet and Web Robotics	4
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Examination (1)	8	20%
2.	Midterm Examination (2)	12	20%
3.	Assignments and Quizzes	Weekly	20%
4.	Final Exam	End	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Robot Modeling and control by Mark. W. Spong, Seth Hutchinson and M. Vidyasagar, John Willy & Sons, Dec. 2005.
Supportive References	Robotics, Vision and control: Fundamental algorithms in MATLAB by Peter Corke, Springer, 2nd ed. 2017.
Electronic Materials	https://lms.ksu.edu.sa
Other Learning Materials	https://ocw.mit.edu/courses/mechanical-engineering/2-12-introduction-to-robotics-fall-2005/

2. Required Facilities and equipment





Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture room with number of seats enough to accommodate enrolled students.
Technology equipment (projector, smart board, software)	Overhead projector with required software to facilitate presentations on smart board. MATLAB software for simulation of different algorithms.
Other equipment (depending on the nature of the specialty)	Q-bot mobile robot for real-time implementation as a demo.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Department Council	Course reports are evaluated by the Department Council.
Effectiveness of Students assessment	Faculty-Peer Review	Final examination is moderated.
Quality of learning resources	Students	Indirect – Edu-gate survey.
The extent to which CLOs have been achieved	Students	Attainment level of every CLO is measured directly.
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

